

History-Social Science, Grades 9-12

Instructions for Local Education Agencies for Using California Instructional Materials Standards Maps^{*}

Introduction

Assembly Bill 699/Canciamilla, Chapter 591 of the Statutes of 2001, requires publishers to submit standards maps to local education agencies (LEAs), so that the school districts can determine the extent to which instructional materials or combination of instructional materials for pupils in grades 9-12 align with the content standards adopted by the State Board of Education (Education Code Section 60451, subsection d). **By August 1, 2002** publishers will be required to include completed standards maps for materials offered for sale in the four core content areas in grades 9 – 12. These standards maps must be submitted to local education agencies before the purchase of any materials after that date. These templates will be filled out by the publishers citing where their materials align with the content standards. The standards maps are a tool for LEAs to use when evaluating instructional materials for alignment to content standards as local school boards must certify that materials are aligned to the California content standards [Education Code section 60451(c)]. The 9 – 12 Instructional Materials Standards Map will assist in this process.

On the attached form approved by the State Board of Education, standards maps will list all of the standards for each content area. Publishers will cite page(s) where the specific standard is found in the materials submitted to the LEA. It is possible that one textbook will not cover all of the content standards since secondary courses may cover only one domain (i.e., chemistry, biology) or one strand (i.e., algebra, geometry) in a content area. While the LEAs may expect to find that there are strands or domains that are not addressed in specific instructional materials, the LEA has an obligation to provide standards aligned instructional materials to students for the courses taught. This may be accomplished through the purchase of a combination of materials or through one text.

For materials to be sold in California, publishers are required to have standards maps available for local education agencies to use in their local review process by August 1, 2002.

Role of LEAs in Determining Standards Alignment

- Standards maps are required only for basic, and not supplementary instructional materials, as defined in Education Code Section 60010(a).
- The review of the Standards Map is only one tool for use during the local instructional materials evaluation and adoption process.

^{*} Adopted by the State Board of Education on February 6, 2002, pursuant to AB 699, Chapter 591, which amends §60451 of the California Education Code to require publishers of instructional materials for grades 9-12 to submit standards maps that “shall be filled out using a standard form created and approved by the State Board of Education.” California Department of Education, 5/16/2002

- It is the responsibility of the LEA to ascertain that their instructional program and the instructional materials to be used in the classroom align with grade level content standards. Local school governing boards, through resolution, must approve instructional materials as being aligned with content standards pursuant to Education Code section 60451(c).
- Local education agency reviewers should check all citations provided by the publisher to verify that the materials sufficiently meet the content standards. **This is determined by the local education agency, not the publisher.**
- The terms used in the **Publishers Citations** in the Maps are: *Introduced*, *Practiced*, and *Taught to Mastery*. These are terms used to describe the depth and type of coverage a particular standard receives. **They do not imply a preferred teaching sequence.**
- Citations may not appear in all three categories for a specific standard (*Introduced*, *Practiced*, and *Taught to Mastery*) as some standards may have been introduced in a previous course.
- Grades 9 – 12 content standards are taught in a series of domain and/or strand specific courses and it is to be expected that there will be standards that are not taught in a particular course or textbook.
- If standards are not taught in the textbook for a given domain and/or strand a combination of materials may be used to teach those standards.
- Publishers have added comments regarding their citations in an appendix at the back of the document. **Please do contact them with questions regarding the citations.**
- It is recommended that LEAs schedule presentations by publisher representatives on each program reviewed.
- LEAs are strongly encouraged to collaborate with other LEAs (districts, County Offices of Education) that are adopting the same or similar materials, to confirm and share information on instructional materials that meet or do not meet the content standard(s).

Description of the Standards Map

The first column is the grade level(s) of the standard. The second column is the standard number. The third column is the text of each grade level standard.

Publishers should complete the following sections of the document:

- Columns four, five, and six (Publisher Citations) are reserved **for use by the publishers** to identify citations where the standard is **introduced, practiced, and taught to mastery**. You will find these columns after each of the standards.
- The following definitions for citations do not imply an instructional sequence.

Citations:

These are the places in the program where a specific standard is has been covered. Space is provided for three types of citations.

- **Introduced:** These are places in a program where a specific standard is introduced and the student is exposed to the material for the first time, or a standard is reintroduced from a previous course.
- **Practiced:** These are opportunities for students to practice what they have learned.
- **Taught to Mastery:** This is a place or places in the program where thorough instruction is provided in the knowledge, skills and strategies, specified in a particular standard.
- Citations for introduction and mastery may be the same in some instances.

9-12 Local Education Agencies should complete the following sections of the document:

- Columns seven, eight, and nine are shaded and blank, as they are provided **for use by 9-12 Local Education Agencies (LEAs)** to evaluate whether the program is “meeting” (Y=yes) or “not meeting” (N=no) the standards. The final column is used for note taking by the 9-12 LEA.

Meets the Standard: This is column seven, the Y column. The standard is addressed completely and clearly, providing substantial material for teaching and learning.

Does Not Meet the Standard: This is column eight, the N column. The standard is not addressed, or the program reflects little or no alignment with the standard. There is insufficient material for teaching and learning the standard.

Important Web Sites

- For the Content Standards for California Public Schools, in PDF and HTML format, visit <http://www.cde.ca.gov/standards/>.
- For the History-Social Science Curriculum Framework, visit <http://www.cde.ca.gov/cfir/>.

- For lists of state-adopted instructional materials for grades K-8, visit <http://www.cde.ca.gov/cfir/pl/index.asp>.

For technical assistance, please contact Kathy Jacobsen of the Curriculum Frameworks and Instructional Resources Division at 916-657-4892 (email:kjacobse@cde.ca.gov), or Kenneth McDonald at 916-653-6595 (email:kmcdonal@cde.ca.gov).